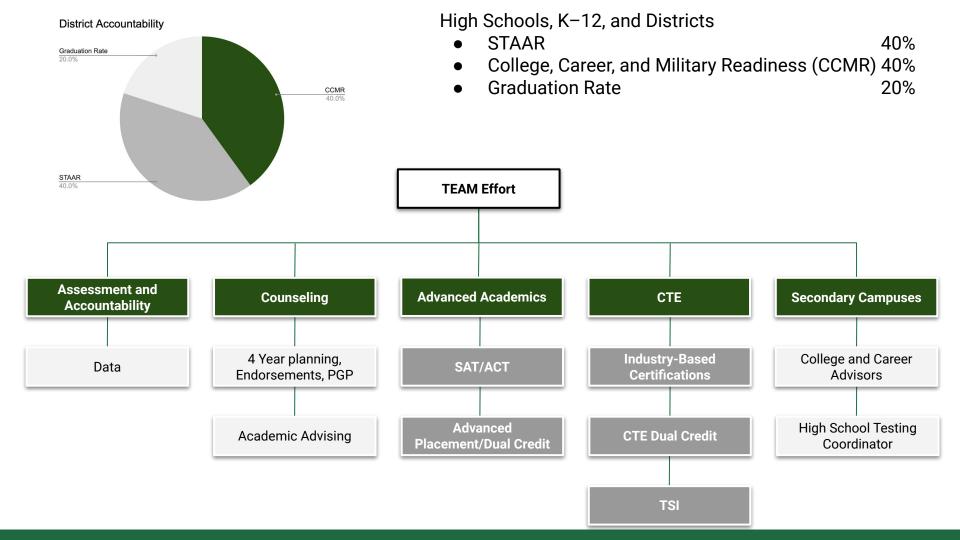
CCMR Overview



College, Career, Military Readiness

- Being CCMR ensures students are prepared for pathways after graduation
- It is our responsibility to ensure students have met
 CCMR in order to prepare them, and is what is best for kids

CCMR Overview 3.1.21

- 727 Seniors district wide
- 331 without a CCMR indicator
- 23 students enrolled in AP courses
- 49 students enrolled in courses aligned with IBC
- 259 students not in courses leading to CCMR opportunities
- 75 students w/o CCMR, no opportunities, with off periods
- 33 students w/o CCMR met, no opportunities to earn, with off campus periods, and enrolled in Community Service

Proposal

Our proposal is to not allow students to the opportunity for off campus periods until CCMR has been met.

Potential negative ramifications:

- More students on campus than before
- It's possible Career Prep students may not be afforded as many periods for OJT as before
- Students and parents may be resistant to change

Proposal

Our proposal is to not allow students to have off campus period until CCMR has been met.

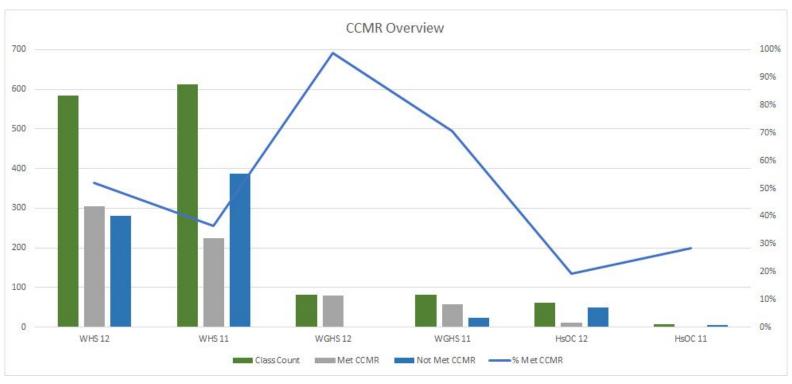
Potential positive ramifications:

- Every child, prepared for success in college, a career, or the military
- Improve low-performance and close the gaps between student groups
- Accountability implications Improves scores on district and campus report cards
- Ensures WISD is working towards meeting the 60x30 goal
- Potentially more CCMR Outcomes Bonus Money which allows the district to focus more intense efforts in other area to ensure success for our students

By Campus - CCMR as of 3.1.21

	Grade	Class Count	Met CCMR	Not Met CCMR	% Met CCMR
WHS	12	584	304	280	52%
	11	612	224	388	37%
WGHS	12	81	80	1	99%
	11	82	58	24	71%
HSoC	12	62	12	50	19%
	11	7	2	5	29%

By Campus - CCMR as of 3.1.21



HOW DO STUDENTS DEMONSTRATE COLLEGE, CAREER, OR MILITARY READINESS?

ANY ONE OF THESE:

- SAT/ACT/TSIA/College Prep: Meet Texas Success Initiative (TSI) criteria in ELA/Reading and Mathematics
- Oual: Earn dual course credits
- Enlist: Enlist in the U.S. Armed Forces
- Industry Cert: Earn an industry-based certification
- Associate's: Earn an associate degree.
- ✓ IEP: Graduate with completed Individualized Education Program (IEP) and workforce readiness
- CTE: CTE coherent sequence coursework aligned with industry-based certifications
- OnRamps: Complete an OnRamps dual enrollment course
- Advanced: Graduate as a special education student from an advanced degree plan
- ✓ Level I/II Cert: Earn a Level I or Level II certificate

HOW IS THE CCMR COMPONENT SCORE CALCULATED FOR EACH DOMAIN?

Student Achievement

AND

School Progress Part B: Relative Performance **CCMR Students**

Graduates

Closing the Gaps

CCMR Students

Graduates & Non-Graduates

HOW DOES CCMR IMPACT ACCOUNTABILITY?

For school districts and high schools, CCMR outcomes heavily impact the School Achievement, School Progress Part B, and Closing the Gaps domains.

DOMAIN	WEIGHT
School Achievement	40%
School Progress Part A: Academic Growth	0%
School Progress Part B: Relative Performance	50%
Closing the Gaps	30%

Texas Education Agency 2019 College, Career, and Military Readiness WAXAHACHIE ISD (070912)

Calculation Table

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	543	
Total credit for CCMR criteria	374 5	69%

Data Table

	Annual Grad	
Texas Success Initiative (TSI) Criteria	Count/Credit	Percen
Met TSI criteria in both ELA/Reading and Mathematics	236	43%
ELA/Reading	230	43%
Met TSI criteria for at least one indicator	320	59%
Met TSI assessment criteria	219	40%
Met ACT criteria	49	9%
Met SAT criteria	235	43%
Earned credit for a college prep course	0	0%
Mathematics		
Met TSI criteria for at least one indicator	252	46%
Met TSI assessment criteria	172	32%
Met ACT criteria	48	9%
Met SAT criteria	153	28%
Earned credit for a college prep course	0	0%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	48	9%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics		
or 9 hours in any subject	162	30%
Industry-Based Certifications		
Earned an industry-based certification from approved list	8	1%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education		
area	22	4%
Associate's Degree		
Earned an associate's degree while in high school	78	14%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3		
hours of university or college credit in any subject	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
Special Ed with Advanced Degree Plan		
Identified as receiving special education services and earned an		
advanced degree plan	22	4%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	17	3%
Met Non-CTE Criteria		
Met at least one criteria above	312	57%
CTE Coherent Sequence Coursework Aligned with Industry-Bas	ed Certifications	
CTE coherent sequence graduate with at least one CTE course		
aligned with an industry-based certification and did not meet any	00.7	/
other criteria (1/2 credit)	62.5	129



House Bill 3 CCMR incentives are directly aligned with the Texas Education Agency strategic plan that every child is prepared for success in college, career, or the military.



The purpose is to further the goal set under the state's plan for higher education developed under Texas Education Code (TEC) §61.051 for at least 60 percent of all adults aged 25 to 34 in Texas to achieve a postsecondary degree or workforce credential by 2030.



The CCMR incentives allow districts to earn additional funds for preparing graduates for college, a career, or the military.

HOW DO STUDENTS QUALIFY AS CCMR FOR THE OUTCOMES BONUS?

ANY ONE OF THESE:



· TSI score

AND

 Enroll in college or earn associate degree before graduation



TSI score

AND

 Receive an industry-based certification/Level I or Level II certification

· ASVAB passing score



AND

Enlisted

MILITARY